**ASCC Honors Panel**

Approved Minutes

Tuesday, April 23, 2013 3:00-4:00pm

110 Denney Hall

ATTENDEES: Burry, Daly, Hogle, van der Heijden, Yerkes

1. Approval of 3-26-13 minutes
   * Daly, Burry, unanimously approved
2. Economics 4050H
   * This is an honors section of an existing course.
   * Max enrollment is set at 30 students.
     + SBS courses have had enrollment numbers up to 38 so 30 seems to be the norm.
     + This seems like a seminar where you would have about 15 students.
     + Having real discussions with 30 students would be difficult and students could get by doing less work and still receive H credit.
     + Could be hard to get through all of the material
     + Seem to have fewer opportunities to grow due to the students only giving two presentations over the length of the term because of a lack of time.
     + Part of the grade is based on participation and they may not all have the opportunity to meet those objectives.
     + There is a possibility that they will not actually enroll 30 students as the prerequisites may keep enrollment numbers down.
     + There is another possibility that they may draw lots of students and so the concern would be the format of the class which is less structured and the amount of students.
     + Max enrollment needs to be lowered.
     + Daly, Yerkes, **unanimously approved with the following contingencies** 
       - **Drop class size to no more than 20. If the number is not lowered then provide an explanation of how this course will work with 30 students.** 
         * **Having real discussions with 30 students would be difficult and students could get by doing less work and still receive H credit.**
         * **Part of the grade is based on participation and they may not all have the opportunity to meet those objectives.**
       - **Mistakes in the syllabus to correct:** 
         * **Sample syllabus, pg. 1, "Course Format": Should it be talking “through” in the last sentence?**
         * **Week 7: The article title “Do Women Shy Away from Competition” should have a question mark.**
         * **"Intended Audience" description: Arps Hall (should have two l’s)**
3. Classics 2401E
   * Embedded courses are limited to 12 honors students.
   * No participation points are given although it is stated that participation is required.
   * Grading scale is not provided for the honors embedded section. There should be two separate tables.
   * The instructor meets individually with the honors students 4 times a semester.
     + If there are 12 students there is concern that they may not be able to cover everything that is necessary during those 4 meetings.
   * It seems as though the honors students aren’t getting extra work but rather they are getting extra help with their final paper. This is problematic as there needs to be a greater expectation of honors students.
   * Honors students will prepare additional focus questions and turn the final paper into research paper.
     + There is not an explanation of what the additional research project consists of. It needs to state the length, deadlines, and how the timeline will be adjusted. Instructor needs to clarify what they are looking for that is not already part of the regular paper.
   * The enrichment is through the supplemental text.
   * **No vote: There is ambiguity and uncertainty in the proposal. Ask the unit to provide a timeline expected for the expanded research paper and the nature of the expansion (i.e. expected length, deadlines, outside sources, and other elements expected to be in the paper) as well as a grading scale for the honors students.**